#### CS11-711 Advanced NLP

# Evaluating Language Generators

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Language Technologies Institute

https://cmu-l3.github.io/anlp-spring2025/

#### Recap

Prompting

Instruction-tuning (i.e., Post-training or Fine-tuning)

Reinforcement Learning from Human Feedback (RLHF)

#### Outline

Why do we need Benchmarks?

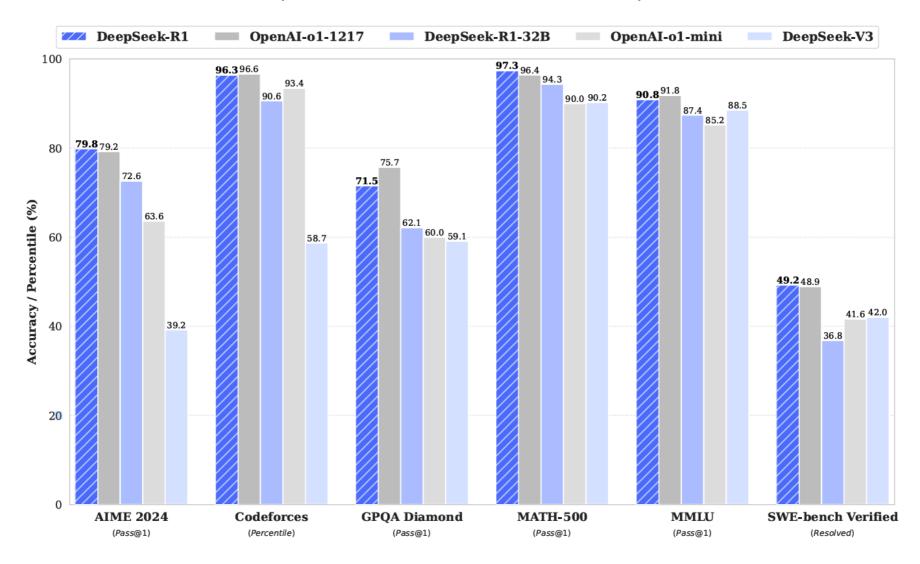
Properties of Good Benchmarks

Widely Used Benchmarks and their Metrics

Tracking progress by comparing performance

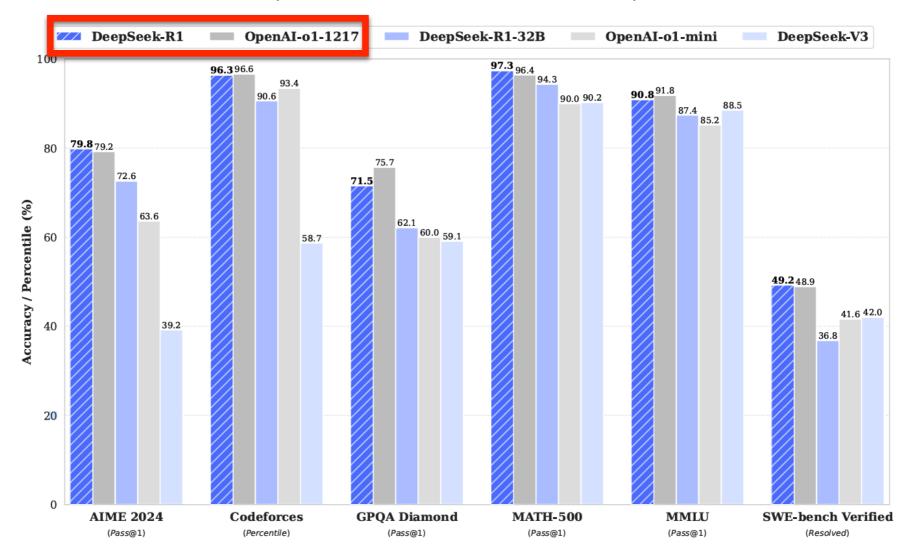
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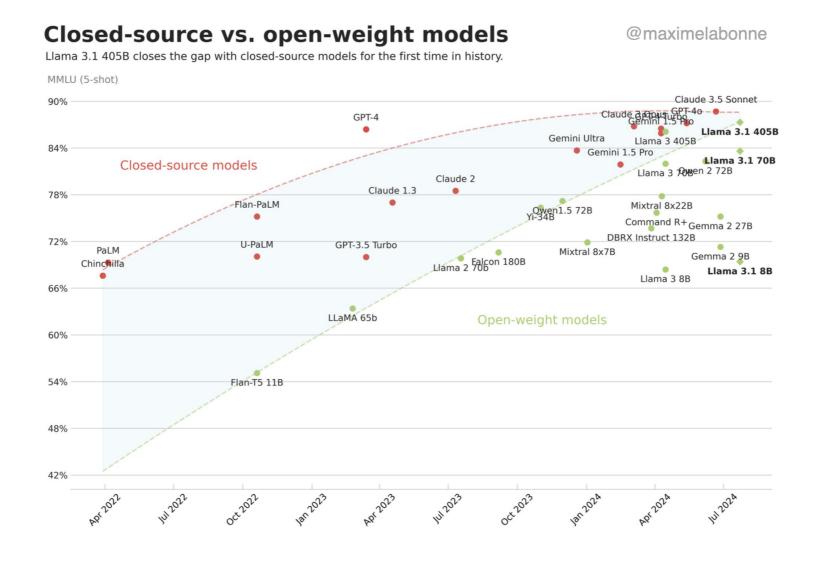
	GPT-4	GPT-3.5	LM SOTA	SOTA
	Evaluated few-shot	Evaluated few-shot	Best external LM evaluated few-shot	Best external model (incl. benchmark-specific tuning)
MMLU [49]	86.4%	70.0%	70.7%	75.2%
Multiple-choice questions in 57 subjects (professional & academic)	5-shot	5-shot	5-shot U-PaLM [50]	5-shot Flan-PaLM [51]
HellaSwag [52]	95.3%	85.5%	84.2%	85.6
Commonsense reasoning around everyday events	10-shot	10-shot	LLaMA (validation set) [28]	ALUM [53]
AI2 Reasoning Challenge (ARC) [54]	96.3%	85.2%	85.2%	86.5%
Grade-school multiple choice science questions. Challenge-set.	25-shot	25-shot	8-shot PaLM [55]	ST-MOE [18]
WinoGrande [56]	87.5%	81.6%	85.1%	85.1%
Commonsense reasoning around pronoun resolution	5-shot	5-shot	5-shot PaLM [3]	5-shot PaLM [3]
HumanEval [43]	67.0%	48.1%	26.2%	65.8%
Python coding tasks	0-shot	0-shot	0-shot PaLM [3]	CodeT + GPT-3.5 [57]
DROP [58] (F1 score)	80.9	64.1	70.8	88.4
Reading comprehension & arithmetic.	3-shot	3-shot	1-shot PaLM [3]	QDGAT [59]
GSM-8K [60]	92.0%*	57.1%	58.8%	87.3%
Grade-school mathematics questions	5-shot chain-of-thought	5-shot	8-shot Minerva [61]	Chinchilla + SFT+ORM-RL, ORM reranking [62]

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  - How good are open-source LLMs compared to proprietary LLMs?

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Difficulty

Diversity

Usefulness

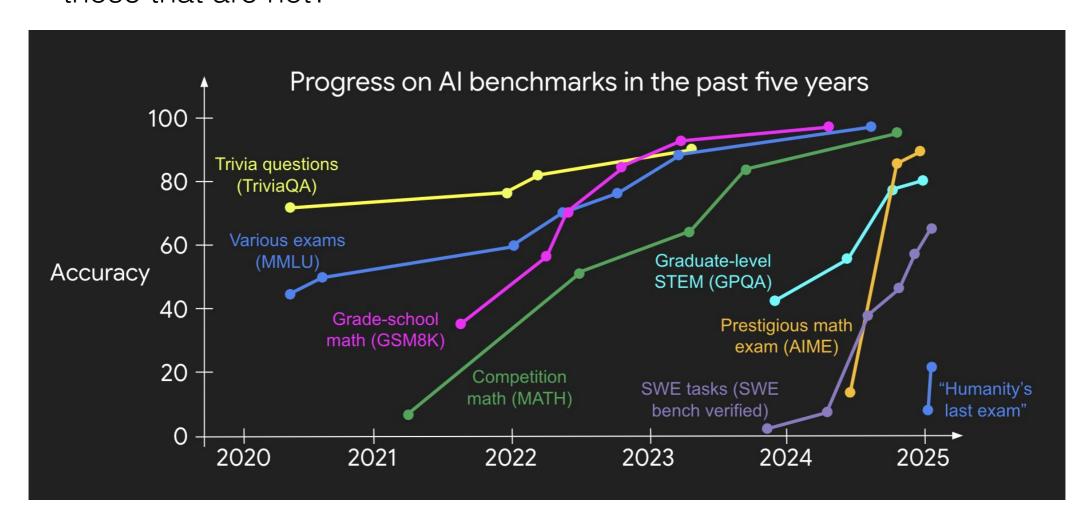
Reproducibility

Data Contamination

Difficulty

#### Difficulty

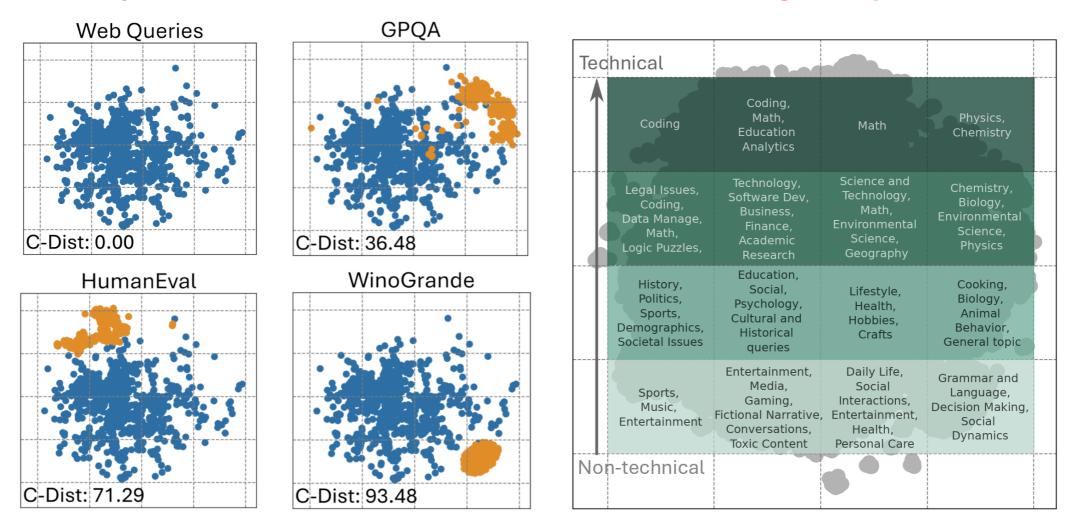
 Are the problems sufficiently difficult to distinguish capable models and those that are not?



Diversity

#### Diversity

 Are the problems diverse enough to ensure that the model is effectively being evaluated on its ability to handle a wide range of queries?



Ni, J., Xue, F., Yue, X., Deng, Y., Shah, M., Jain, K., Neubig, G. and You, Y., 2024. MixEval: Deriving Wisdom of the Crowd from LLM Benchmark Mixtures. arXiv preprint arXiv:2406.06565.

Usefulness

#### Usefulness

 Does achieving a high score on a benchmark actually have meaning, or is it just a number?

#### MATH Dataset (Ours)

**Problem:** Tom has a red marble, a green marble, a blue marble, and three identical yellow marbles. How many different groups of two marbles can Tom choose?

**Solution:** There are two cases here: either Tom chooses two yellow marbles (1 result), or he chooses two marbles of different colors  $\binom{4}{2} = 6$  results). The total number of distinct pairs of marbles Tom can choose is  $1 + 6 = \boxed{7}$ .

**Problem:** The equation  $x^2 + 2x = i$  has two complex solutions. Determine the product of their real parts.

**Solution:** Complete the square by adding 1 to each side. Then  $(x+1)^2=1+i=e^{\frac{i\pi}{4}}\sqrt{2}$ , so  $x+1=\pm e^{\frac{i\pi}{8}}\sqrt[4]{2}$ . The desired product is then  $\left(-1+\cos\left(\frac{\pi}{8}\right)\sqrt[4]{2}\right)\left(-1-\cos\left(\frac{\pi}{8}\right)\sqrt[4]{2}\right)=1-\cos^2\left(\frac{\pi}{8}\right)\sqrt{2}=1-\frac{\left(1+\cos\left(\frac{\pi}{4}\right)\right)}{2}\sqrt{2}=\boxed{\frac{1-\sqrt{2}}{2}}$ .

Why do we need an LLM that is good at solving math word problems?

Foundation for more complex tasks (e.g., financial analysts)

Useful for **real users with similar questions** (e.g., tutoring high school math)

Medium for addressing research questions (e.g., Can an Al model reason?)

#### Usefulness

 Does achieving a high score on a benchmark actually have meaning, or is it just a number?

```
Write a Python function to sort the given array by using merge sort. Your code should satisfy these tests:

assert merge_sort([3, 4, 2, 6, 5, 7, 1, 9]) == [1, 2, 3, 4, 5, 6, 7, 9]
assert merge_sort([7, 25, 45, 78, 11, 33, 19]) == [7, 11, 19, 25, 33, 45, 78]
assert merge_sort([3, 1, 4, 9, 8]) == [1, 3, 4, 8, 9]
```

```
def merge_sort(arr):
 if len(arr) < 2:
    return arr:
 mid = len(arr) // 2:
 left = arr[:mid]:
 right = arr[mid:];
 left = merge sort(left);
 right = merge_sort(right);
 merged = [];
 i = j = 0;
 while i < len(left) and j < len(right):
   if left[i] < right[j]:</pre>
      merged.append(left[i]);
      i += 1:
    else:
      merged.append(right[i]);
 merged.extend(left[i:]);
 merged.extend(right[j:]);
 return merged;
```

Why do we need an LLM that is good at solving leetcode-style problems?

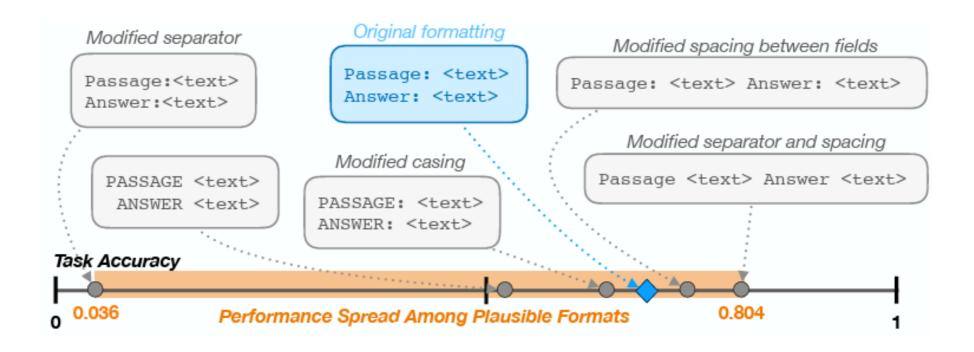
Foundation for **more complex tasks** (e.g., coding agent that implements a whole repo)

Useful for **real users with similar questions** (e.g., people preparing for coding interview)

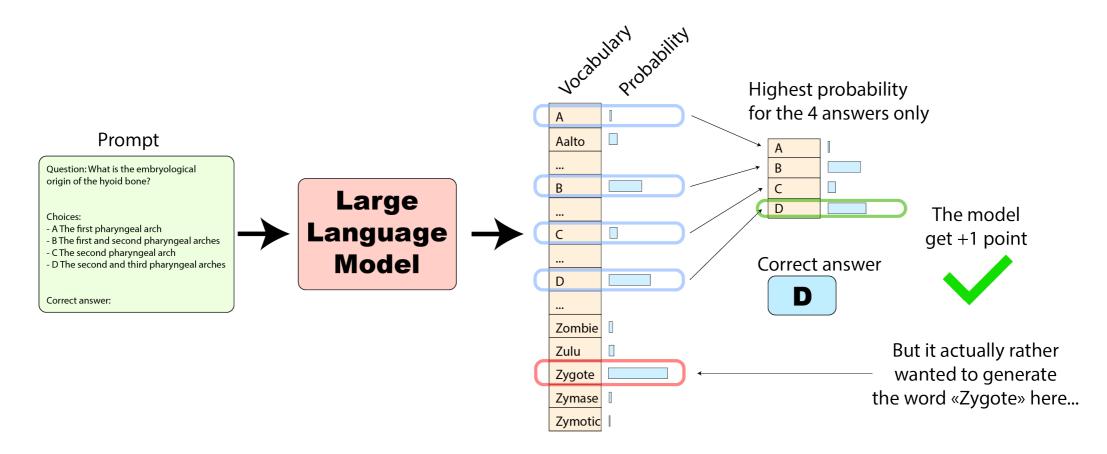
Medium for addressing research questions (e.g., Can an Al model self-debug?)

Reproducibility

- Reproducibility
  - Can the model achieve similar scores across multiple test runs, ensuring fair performance comparisons between different models?

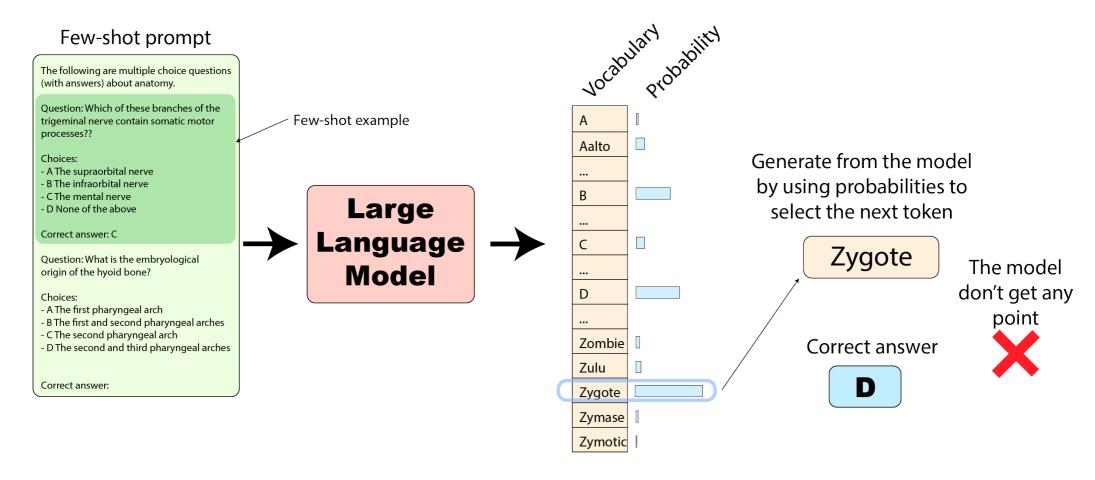


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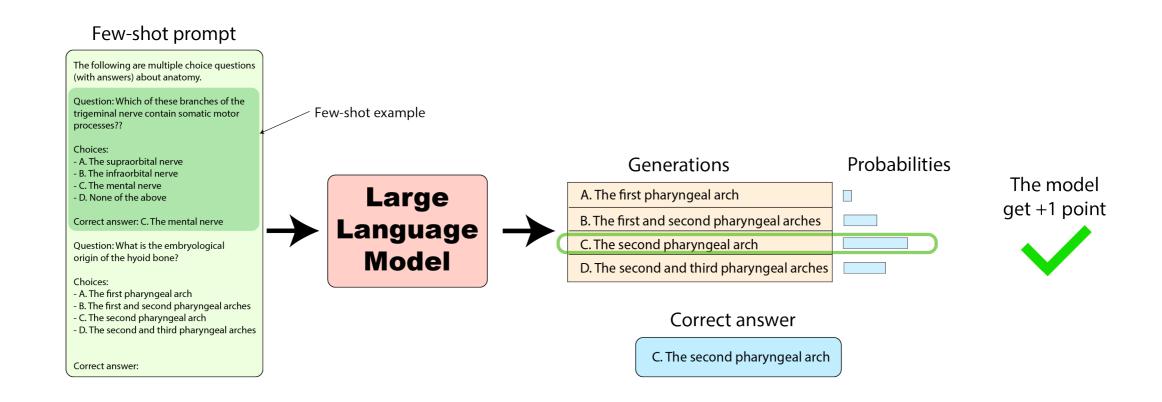
#### **Orig MMLU Implementation**

- Reproducibility
  - Can the model achieve similar scores across multiple test runs, ensuring fair performance comparisons between different models?



#### **HELM MMLU Implementation**

- Reproducibility
  - Can the model achieve similar scores across multiple test runs, ensuring fair performance comparisons between different models?



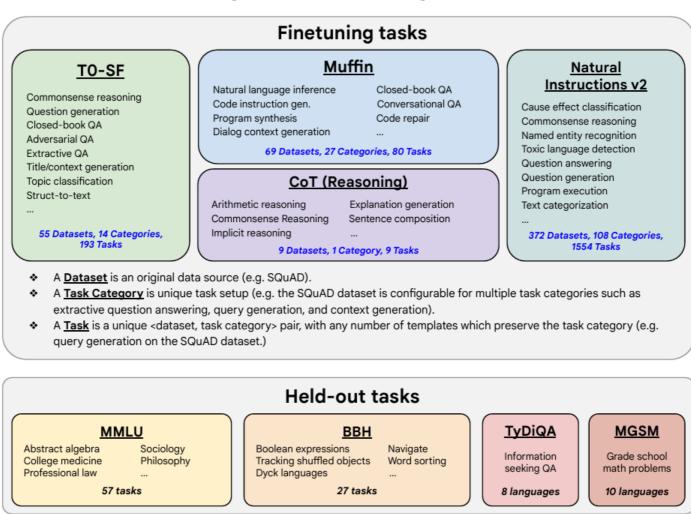
#### LM EvalHarness MMLU Implementation

- Reproducibility
  - Can the model achieve similar scores across multiple test runs, ensuring fair performance comparisons between different models?

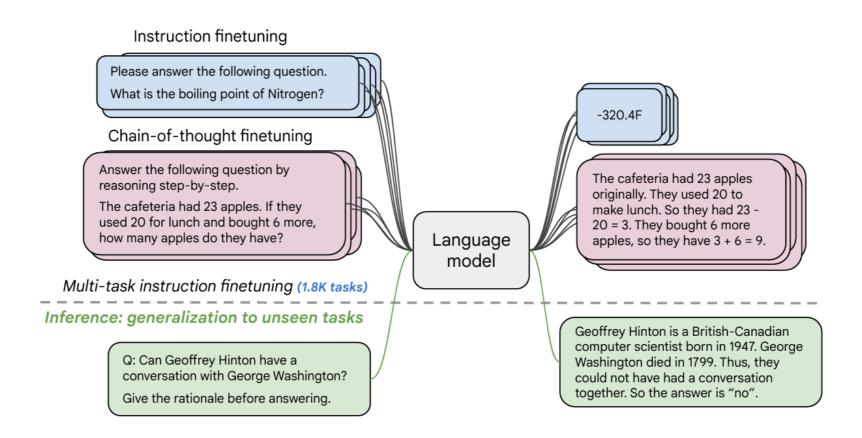
	MMLU (HELM)	MMLU (Harness)	MMLU (Original)
llama-65b	0.637	0.488	0.636
tiiuae/falcon-40b	0.571	0.527	0.558
llama-30b	0.583	0.457	0.584
EleutherAI/gpt-neox-20b	0.256	0.333	0.262
llama-13b	0.471	0.377	0.47
llama-7b	0.339	0.342	0.351
tiiuae/falcon-7b	0.278	0.35	0.254
togethercomputer/RedPajama-INCITE-7B- Base	0.275	0.34	0.269

Data Contamination

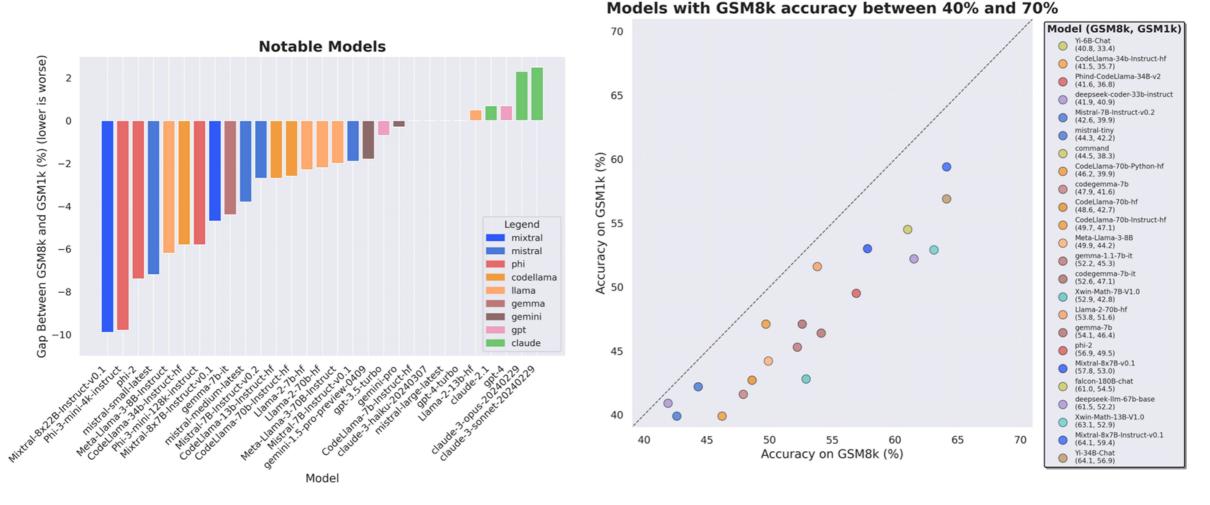
- Data Contamination
  - LMs are trained on a vast amount of information during pre-training and a wide range of tasks during post-training.



- Data Contamination
  - How can we ensure that we are evaluating their ability to generalize to unseen novel tasks rather than memorizing similar problem encountered during training?



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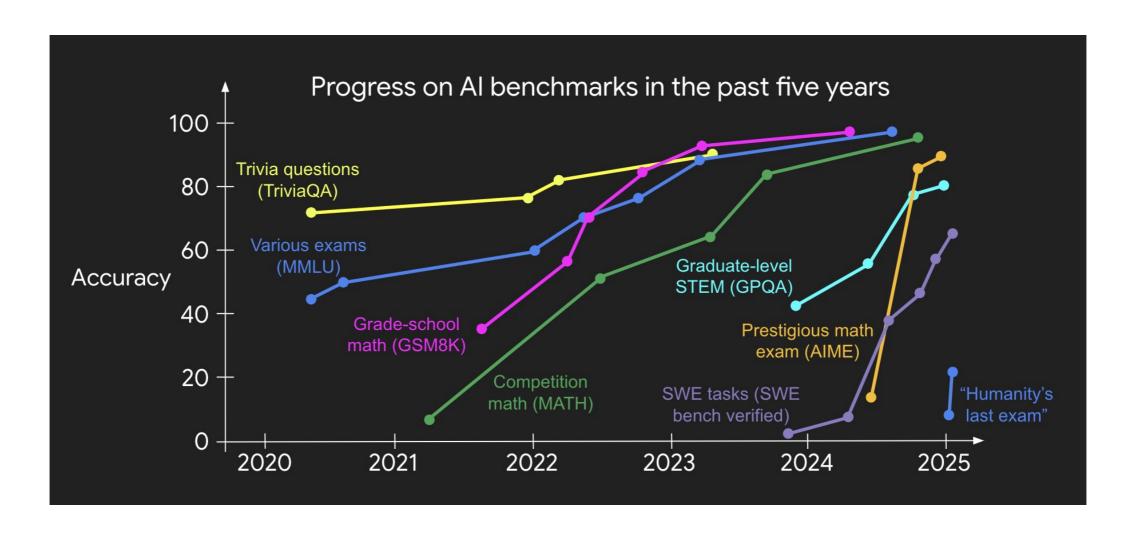
Zhang, H., Da, J., Lee, D., Robinson, V., Wu, C., Song, W., Zhao, T., Raja, P., Slack, D., Lyu, Q. and Hendryx, S., 2024. A careful examination of large language model performance on grade school arithmetic. arXiv preprint arXiv:2405.00332.

Multiple-choice QA (Classification)

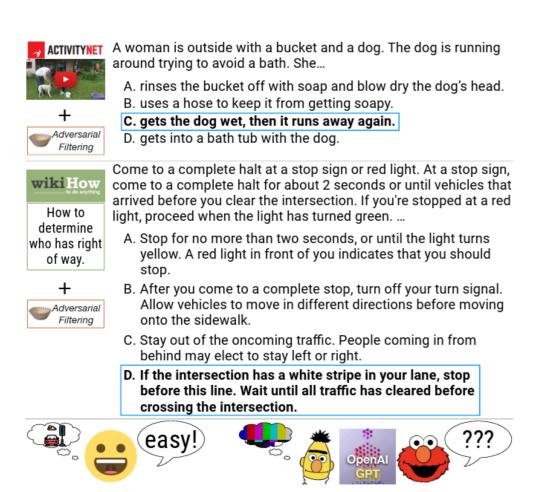
Generation

Multiple-choice QA (Classification)

- Multiple-choice QA (Classification)
  - (Recap) Benchmarks tend to get saturated over time!



- Multiple-choice QA (Classification)
  - HellaSwag: Commonsense reasoning around everyday events





- Multiple-choice QA (Classification)
  - SuperGlue: Linguistic understanding benchmark

Passage: Barq's – Barq's is an American soft drink. Its brand of root beer is notable for having caffeine.

Barq's, created by Edward Barq and bottled since the turn of the 20th century, is owned by the Barq family but bottled by the Coca-Cola Company. It was known as Barq's Famous Olde Tyme Root Beer until 2012.

**Question:** is barg's root beer a pepsi product **Answer:** No

**Text:** B: And yet, uh, I we-, I hope to see employer based, you know, helping out. You know, child, uh, care centers at the place of employment and things like that, that will help out. A: Uh-huh. B: What do you think, do you think we are, setting a trend?

**Hypothesis:** they are setting a trend **Entailment:** Unknown

**Premise:** My body cast a shadow over the grass. **Question:** What's the CAUSE for this?

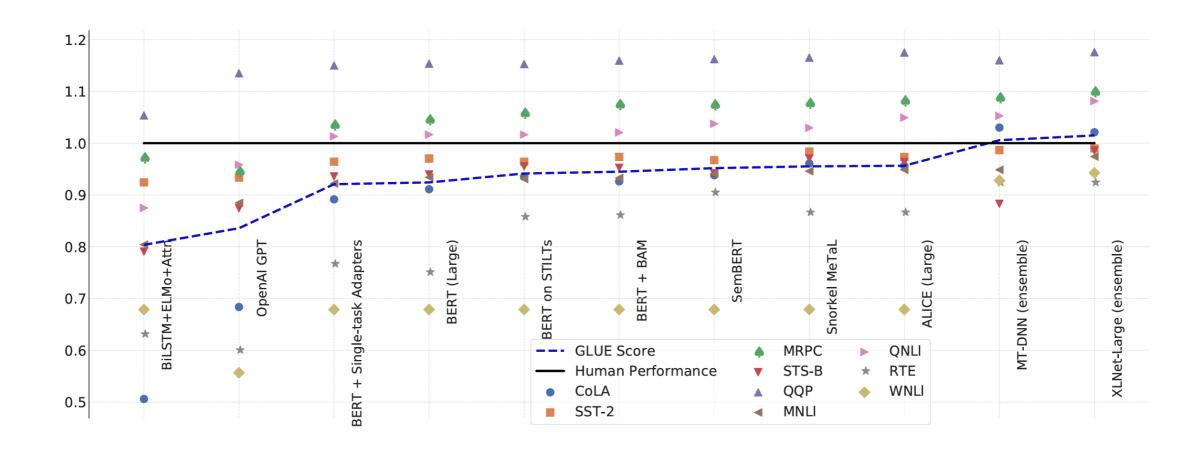
Alternative 1: The sun was rising. Alternative 2: The grass was cut.

**Correct Alternative: 1** 

**Text:** Dana Reeve, the widow of the actor Christopher Reeve, has died of lung cancer at age 44, according to the Christopher Reeve Foundation.

Hypothesis: Christopher Reeve had an accident. Entailment: False

- Multiple-choice QA (Classification)
  - SuperGlue: Linguistic understanding benchmark

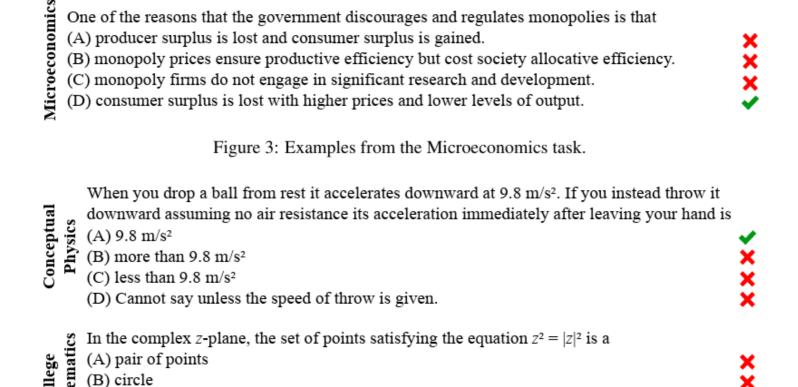


Wang, A., Pruksachatkun, Y., Nangia, N., Singh, A., Michael, J., Hill, F., Levy, O. and Bowman, S., 2019. Superglue: A stickier benchmark for general-purpose language understanding systems. Advances in neural information processing systems, 32.

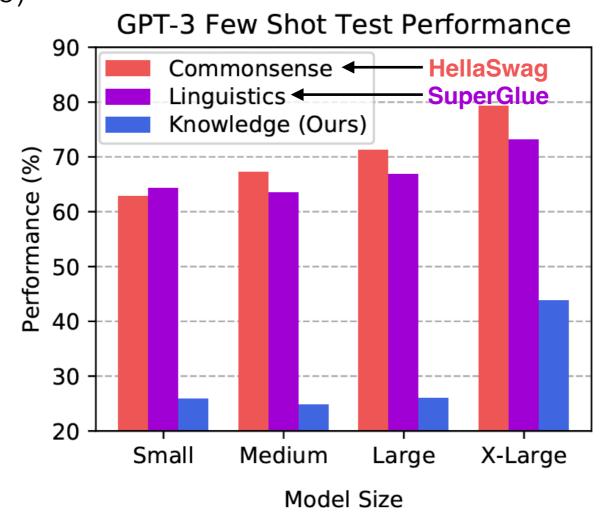
Multiple-choice QA (Classification)

(C) half-line (D) line

MMLU: Multiple-choice questions in 57 subjects (professional & academic)



- Multiple-choice QA (Classification)
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- Multiple-choice QA (Classification)
  - MMLU-Pro: Harder MMLU with 4~10 options to choose from.

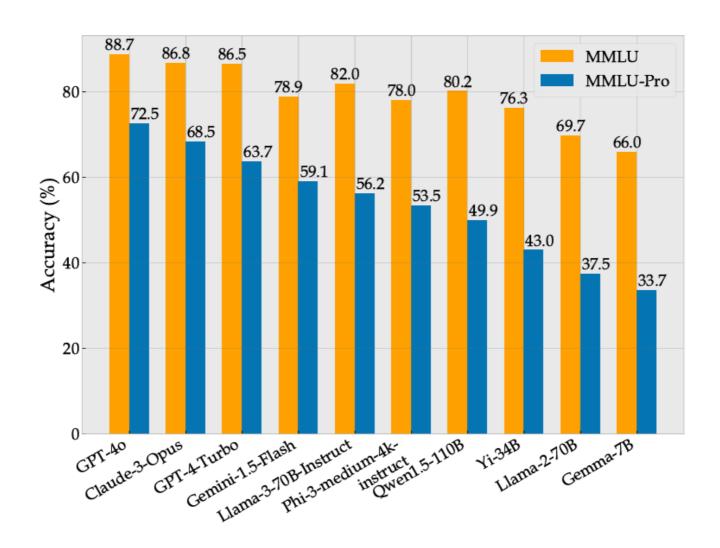
Question: Where do most short-period comets come from and how do we know?

**Options:** A. The Kuiper belt; short period comets tend to be in the plane of the solar system like the Kuiper belt.

- B. The asteroid belt; short period comets tend to come from random directions indicating a spherical distribution of comets called the asteroid belt.
- C. The asteroid belt; short period comets tend to be in the plane of the solar system just like the asteroid belt.
- D. The Oort cloud; short period comets have orbital periods similar to asteroids like Vesta and are found in the plane of the solar system just like the Oort cloud.
- E. The Oort Cloud; short period comets tend to come from random directions indicating a spherical distribution of comets called the Oort Cloud.
- F. The Oort cloud; short period comets tend to be in the plane of the solar system just like the Oort cloud.
- G. The asteroid belt; short period comets have orbital periods similar to asteroids like Vesta and are found in the plane of the solar system just like the asteroid belt.

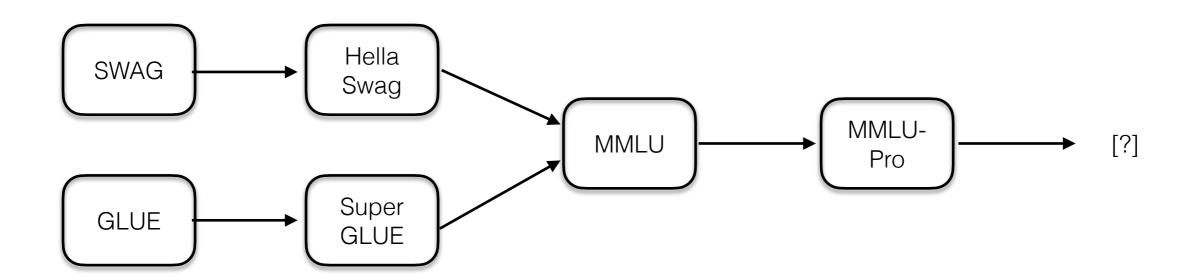
**Answer:** Let's think step by step. Most short-period comets originate from the Kuiper belt. This is deduced from the observation that these comets tend to follow orbits that lie in the plane of the solar system, similar to the distribution of objects in the Kuiper belt itself. Thus, the alignment of these cometary orbits with the ecliptic plane points to their Kuiper belt origin. The answer is (A).

- Multiple-choice QA (Classification)
  - MMLU-Pro: Harder MMLU with 4~10 options to choose from



Wang, Y., Ma, X., Zhang, G., Ni, Y., Chandra, A., Guo, S., Ren, W., Arulraj, A., He, X., Jiang, Z. and Li, T., 2024. Mmlu-pro: A more robust and challenging multi-task language understanding benchmark. arXiv preprint arXiv:2406.01574.

- Multiple-choice QA (Classification)
  - The trend of developing increasingly challenging benchmarks continues.
  - Open Research Question: How can we come up with more challenging benchmarks as LMs become as intelligent as or even surpass humans?



Generation

### Generation

- As humans, we don't present LMs with four options to choose from.
- However, assessing free-form responses is more challenging than multiple-choice QA, where accuracy is mainly used.

- Generation
  - GSM8K: Grade-school mathematics questions
    - For math word problems, the answer is a numeric value, so we could use Exact Match (EM).

**Problem:** Tina buys 3 12-packs of soda for a party. Including Tina, 6 people are at the party. Half of the people at the party have 3 sodas each, 2 of the people have 4, and 1 person has 5. How many sodas are left over when the party is over?

**Solution:** Tina buys 3 12-packs of soda, for 3\*12= <<3\*12=36>>36 sodas

6 people attend the party, so half of them is 6/2= <<6/2=3>>3 people

Each of those people drinks 3 sodas, so they drink 3\*3=<<3\*3=9>>9 sodas

Two people drink 4 sodas, which means they drink 2\*4=<<4\*2=8>>8 sodas

With one person drinking 5, that brings the total drank to 5+9+8+3= <<5+9+8+3=25>>25 sodas

As Tina started off with 36 sodas, that means there are 36-25=<<36-25=11>>11 sodas left

Final Answer: 11

- Generation
  - HumanEval: Python Coding Tasks
    - For LeetCode-style coding problems, we can execute the code and verify whether it passes all test cases (i.e., pass@k).

```
def solution(lst):
    """Given a non-empty list of integers, return the sum of all of the odd elements
    that are in even positions.

Examples
    solution([5, 8, 7, 1]) =⇒12
    solution([3, 3, 3, 3, 3]) =⇒9
    solution([30, 13, 24, 321]) =⇒0
    """

return sum(lst[i] for i in range(0,len(lst)) if i % 2 == 0 and lst[i] % 2 == 1)
```

- Generation
  - How about open-ended questions like this?

**Question:** What are some business etiquette norms when doing business in Japan?

### **Assistant A:**

Here are some business etiquette norms to keep in mind when doing business in Japan:

- Bowing: Bowing is a common greeting in Japan. It is a sign of respect and should be reciprocated.
- Business cards: Business cards are exchanged at the beginning of a meeting. It is important to receive and give business cards with both hands and to take a moment to read the card before putting it away.
- Punctuality: Being on time is important in Japan. Arrive a few minutes early to show respect for your colleagues.
- Dress code: Dress conservatively and professionally. Men should wear dark suits and ties, while women should wear conservative business attire.
- Language: Learn a few basic Japanese phrases to show respect for the culture. It is also important to speak clearly and avoid using slang or idioms.
- 6. Gift giving: Gift giving is a common practice in Japan. Bring a small gift, such as a box of chocolates or a small souvenir from your home country.
- Dining etiquette: When dining with colleagues, wait for the host to begin eating before you start. Use chopsticks correctly and avoid leaving food on your plate.

Remember, showing respect for Japanese culture and customs is key to building strong business relationships in Japan.

### Assistant B:

When doing business in Japan, it is important to be aware of and respect the country's business etiquette norms. Some of these norms include:

- Greetings: A handshake and bow is the standard greeting in Japan. It is important to bow deeply and to offer a firm handshake.
- 2. Business cards: In Japan, business cards are exchanged after the initial greeting. It is important to handle the card with respect and to read it carefully before placing it on the
- Meetings: Meetings in Japan are typically formal and conducted in a hierarchical manner. It is important to address people by their titles and to avoid direct eye contact.
- 4. Punctuality: Punctuality is highly valued in Japan. It is important to arrive on time for meetings and to be prepared in advance.
- 5. Gift giving: Gift giving is a common practice in Japan, but it is important to be mindful of the occasion and the relationship. Avoid giving gifts that are considered too personal or extravagant.
- 6. Dining: Dining is an important part of doing business in Japan. It is important to be aware of the proper table manners and to avoid slurping or making loud noises while eating.
- Communication: Communication in Japan is typically indirect and reserved. It is important to listen carefully and to avoid confrontational language.

Overall, it is important to be respectful, punctual, and mindful of hierarchy when doing business in Japan.

- Generation
  - Rouge: Count the word overlap between the prediction & ref. answer

### Question:

What are the benefits of regular exercise?

### Prediction (5 words):

Exercise improves mood and health.

### Reference Answer (6 words):

Regular exercise benefits health and mood.

- Generation
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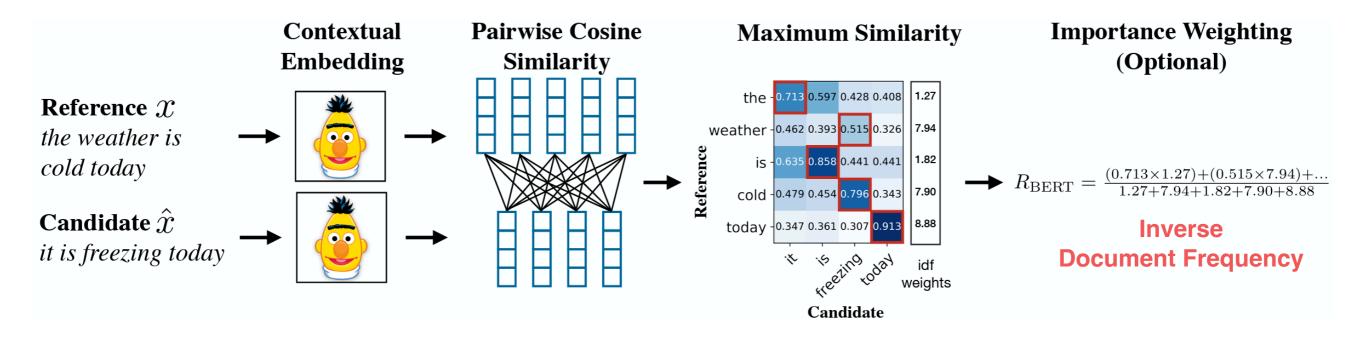
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Is this desirable?

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- Generation
  - BertScore: Calculate the embedding similarity between the prediction & ref. answer



- Generation
  - LLM-as-a-Judge: Prompt a LM to provide a judgment (e.g., "3 out of 5",

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- Greetings: A handshake and bow is the standard greeting in Japan. It is important to bow deeply and to offer a firm handshake.
- Business cards: In Japan, business cards are exchanged after the initial greeting. It is important to handle the card with respect and to read it carefully before placing it on the table.
- Meetings: Meetings in Japan are typically formal and conducted in a hierarchical manner. It is important to address people by their titles and to avoid direct eye contact.
- Punctuality: Punctuality is highly valued in Japan. It is important to arrive on time for meetings and to be prepared in advance.
- Gift giving: Gift giving is a common practice in Japan, but it is important to be mindful of the occasion and the relationship. Avoid giving gifts that are considered too personal or extravagant.
- Dining: Dining is an important part of doing business in Japan. It is important to be aware of the proper table manners and to avoid slurping or making loud noises while eating.
- Communication: Communication in Japan is typically indirect and reserved. It is important to listen carefully and to avoid confrontational language.

Overall, it is important to be respectful, punctual, and mindful of hierarchy when doing business in Japan.

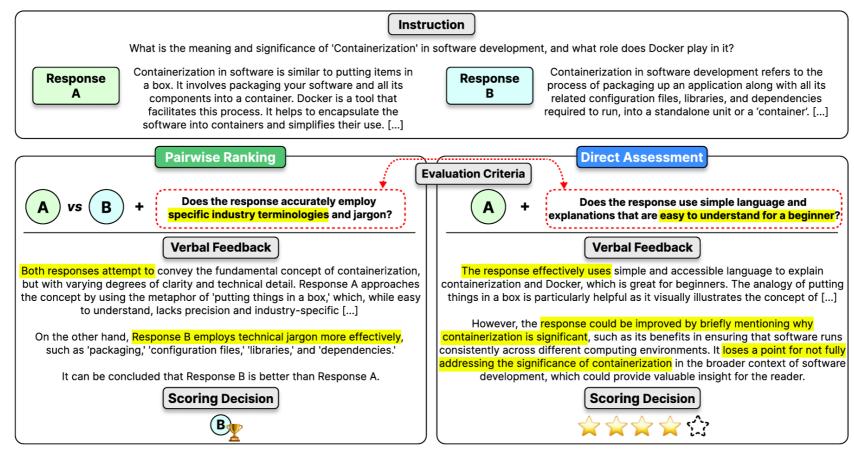
### **GPT-4** Judgment (when A is placed in the first position):

Both Assistant A and Assistant B provide helpful and relevant information about business etiquette norms in Japan. However, Assistant A's answer is more detailed and organized, covering a wider range of topics such as dress code and language, which are not mentioned in Assistant B's response. Assistant A also provides more specific advice on how to handle certain situations, such as exchanging business cards and dining etiquette. Therefore, Assistant A's answer is more comprehensive and useful for someone looking to understand Japanese business etiquette.

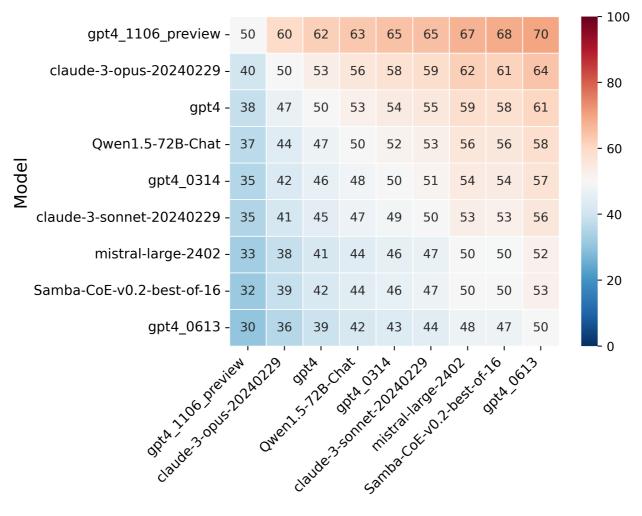
### **GPT-4 Judgment (when B is placed in the first position):**

Both Assistant A and Assistant B provide helpful and relevant information about business etiquette norms in Japan. However, Assistant B's answer is more detailed and covers a wider range of topics, such as addressing people by their titles, avoiding direct eye contact, and being mindful of communication styles. Assistant A's answer is more concise but lacks some of the depth found in Assistant B's response. Therefore, Assistant B's answer is better in this case.

- Generation
  - LLM-as-a-Judge: Prompt a LM to provide a judgment (e.g., "3 out of 5", "A is better than B").
    - We can decide the evaluation criteria when assessing the response!

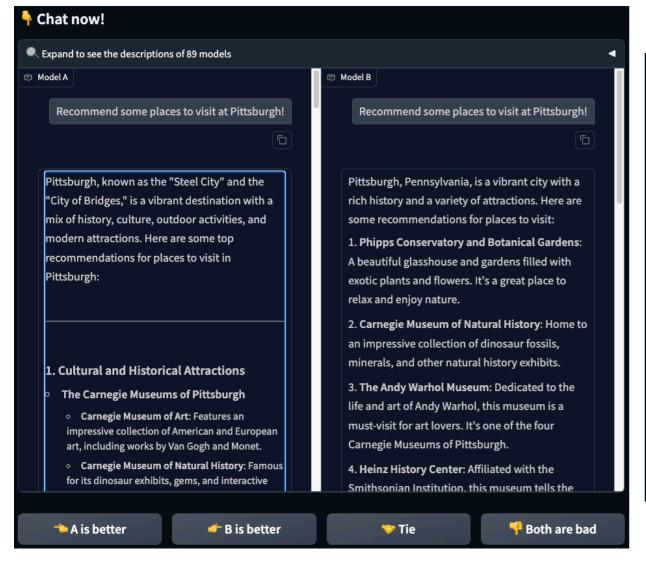


- Generation
  - AlpacaEval: Calculate the win-rate against a reference model on openended generation tasks



Baseline

- Generation
  - LMSys Chatbot Arena: Ask humans to vote which response is better



Rank* (UB)	Rank (StyleCtr	Model	Arena Score	95% CI	Votes /	Organizat	License /
1	1	chocolate(Early Grok-3).	1402	+7/-6	7829	xAI	Proprieta ry
2		Gemini-2.0-Flash- Thinking-Exp-01-21	1385	+5/-5	13336	Google	Proprieta ry
2	2	Gemini-2.0-Pro-Exp- 02-05	1379	+5/-6	11197	Google	Proprieta ry
2	1	ChatGPT-40-latest (2025-01-29)	1377	+5/-6	10529	OpenAI	Proprieta ry
5		DeepSeek-R1	1361	+8/-7	5079	DeepSee k	MIT
5		Gemini-2.0-Flash-001	1356	+6/-5	9092	Google	Proprieta ry
5	2	01-2024-12-17	1353	+6/-5	15437	OpenAI	Proprieta ry

## Topics not covered in the lecture

Evaluation of specific NLP tasks (e.g., Text retrieval)

Evaluation of specific behaviors (e.g., Safety)

Limitation of LLM-as-a-Judge or human-voting methods

Questions?